DOCUMENT RESUME

ED 406 499 UD 031 663

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TITLE	Educating Black Males. Critical Lessons in Schooling, Community, and Power. SUNY Series, Urban Voices, Urban Visions.
REPORT NO	ISBN-0-7914-3158-4
PUB DATE	97
NOTE	145p.
AVAILABLE FROM	State University of New York, State University Plaza, Albany, NY 12246.
PUB TYPE	Books (010) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Black Students; *Curriculum; Educational Change; Elementary Secondary Education; Interpersonal Competence; *Males; *Nontraditional Education; Public Schools; Self Esteem; *Single Sex Schools; Teaching Methods; *Urban Youth
IDENTIFIERS	African Americans

ABSTRACT

This study examines the larger realities of African-American males and analyses the theoretical contexts of educational practices in alternative education schools and programs for African-American males. Chapter 1 provides an overview of the crises African Americans face and introduces the concepts of black all-male academies and the nature of power. In Chapter 2, "A Program of His Own: The Male Academy Movement," the all-male academy movement is traced, and the controversies surrounding this movement are explored. Chapter 3 identifies schools and programs designed to educate African-American males, describes their models, and discusses the teaching methods used in these efforts. In Chapter 4, "The New Program: Approaches to Teaching Black Males," strategies and methods currently used to promote male development in alternative education schools are presented. The culture of black males is the subject of Chapter 5, "Black Male Culture, Power, and Resistance." Chapter 6 illustrates the way alternative education schools redefine schooling and community. Chapter 7 analyzes teachers of black males in public schools, and Chapter 8 draws on research experience to show how the approach to educating black males developed. Five appendixes list some alternative schools and present some interview instruments and contact information about some alternative schools. (Contains 82 references.) (SLD)

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